
Junior 8 コンテスト

応募フォーム - Japan



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1. 応募理由

G8 国の若者であるみなさんが、なぜ J8 に参加しようと思ったのか、また、なぜ国際問題に関心を持っているのか、理由を述べてください。

(下の灰色のボックスに、英文 150 語以内で書いてください)

Our major reason to participate in J8 is that we have always wanted to contribute global society by voicing our views and opinions. Most of us have lived outside of Japan and are more aware of global issues than other classmates simply because of our different background.

One of the members happened to encounter the J8 homepage and bounced the idea of participating in this. With our homeroom teachers' help, we organized this multi-grade group.

Another reason is that we want to expand our network of friends to exchange ideas and opinions. Although our network of friends from the places where we used to live helps us to exchange our views, we realize that it is too small.

Great opportunities like this would help us to expand our network of friends to all over the world and we can start making contributions to global society.



2. Junior 8 の議題

もしみなさんが G8 のリーダーだったら、以下の4つの国際問題(今年の J8 の議題です)をどのように解決しますか？ それぞれの議題について、英文 150 語以内であなたの提案を述べてください。国際問題に関する詳しい情報は、[こちら](#)から。

2.1 気候変動とエネルギーの効率性

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提案その 1:

There are many things that governments can do but we realize that we must take responsibility for our life and take action to stop global warming as individuals working within groups.

We suggest that schools in J8 countries should get the funding to form an Environmental Committee to monitor how our actions affect the environment and how we are coping with ecological life. If schools across the J8 countries build a major network of cooperation and communication about the environment, gradual but major change can begin to happen for the improvement of the environment.

Students' awareness can be increased by participating in Committee activities such as fundraising events or community outreach programs. With more awareness, students can take action at home and within their societies to initiate climate change. Funding for such programs is important, because without assistance from governments and schools, youth cannot have the power to initiate change.

提案その 2:

Schools should set a world-wide Youth Ecological Day to promote better understanding of climate change. Activities that can be done on that day could be funds and awareness raising for research leading to better ways to ensure that energy is used efficiently around the world.

Finally, we would also like to propose that the air-conditioning at all schools be set at 10% less than what the Japanese government suggests. That way, a

great deal of energy can be saved. There are already similar programs in countries such as Canada, but promoting energy efficiency globally through schools is a good way for youth to become involved in climate change. Governments should provide special funding for schools to take such actions. To make things happen, educating others is crucial and we feel that many activities must be done at schools and centers of education, with the help of governments around the world.

2.2 HIV/エイズ

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提案その 1:

We suggest that school awareness activities and special projects be funded by governments to show students the effects of AIDS on children, raise youth awareness of this disease, and stress the importance of self protection. While researching this topic, we learned about Uganda's AIDS Control Project that led to a drop of HIV from 21.1 percent to 6.4 percent in 10 years. Young people in Japan and around the world should know about such projects and do all they can to stop the spread of HIV/AIDS by protecting themselves and appealing to their government for support. Therefore, specific priority must be put in every country on educational programs for youth about this disease. Also, community learning projects such as that of the World Bank's in Uganda should be carried out in every country so that awareness and understanding among everyone about this dangerous disease continues beyond schools and into communities.

提案その 2:

We suggest that J8 governments commit to creating orphanages and special opportunities like scholarships specifically for children orphaned by AIDS. J8 countries should focus on the protection of young people from this disease and its physical, social, economic and

psychological effects by making a genuine commitment to providing young victims with shelter, safety, education and advancement opportunities.

This goes hand in hand with our suggestions on prospects for economic development in Africa, because empowering and educating the young people of Africa will lead to better economic advancement and sustainable development in that region.

A special Friendship Network and international exchange programs should be funded and created between schools in J8 countries and these orphanages, to make sure that these children do not feel isolated and grow up within the same circle of underdevelopment and stigma. Global friendship and understanding about this disease and its victims can lead to major improvements.

2.3 アフリカにおける経済発展の展望

(下の灰色の2つのボックスに、それぞれ英文 150 語以内で書いてください)

提案その 1:

Economic development in Africa is a very important problem, because the issue has not decreased after years of planning and different activities. We believe that health and education are the most important issues for economic development. First, we suggest that the cost of licensing for generic drugs be much reduced. We understand and respect the importance of pharmaceutical investment, but for economic development to occur citizens of Africa must also be healthy.

Therefore we feel strongly that good quality generic medicine should be available for the people of Africa. This would lead to two reasons why economics would improve in Africa. Economic investment by pharmaceutical companies could continue, because with lower costs of licensing more companies would invest in medicine for Africa. Also, as people would become increasingly healthy they could take part in activities to build the economies of Africa and improve life in that region of the world.

提案その 2:

We suggest that a special Africa Education Development Fund and Volunteer Program should be created to allow J8 youth to help the youth of Africa in contributing to sustainable economic development.

On the one hand, specific aid (one of the main forms of assistance to Africa already established) for educational activities must continue. But on the other hand, students from J8 countries should volunteer their time to help students in Africa. We feel that not only money but time and friendly care need to be there for economic development to take place in that region.

Special exchange programs could provide opportunities for students in J8 countries to learn more about the problems of African students, while providing them with the opportunity to donate their time to help with those problems. International student cooperation could increase education and confidence in African youth, both of which would lead to future economic development.

2.4 世界経済にとっての新しい挑戦(知的財産権と企業の社会的責任)

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提案その 1:

We understand some of the most successful partners in the global economy are private companies, so we suggest the private sector be made to donate a certain amount of profits on a yearly basis to projects for international economic development. Many problems with weak corporate social responsibility arise when multi-national organizations do not take sufficient responsibility for their actions or the development of smaller, less powerful companies in developing countries.

One way to increase social responsibility in the global economy is to ask companies and organizations that are above a certain profit margin to donate to developing companies or organizations in underdeveloped economies. In this way, a more cooperative, honest and responsible global economy can be

created around the world. Many international private companies already have donation projects in place, but an organized effort by J8 countries to demand corporate social responsibility would bring about positive results.

提案その 2:

The internet is increasingly becoming an essential tool in today's global economy, but copyright issues are very important to consider in today's online environment. In certain parts of the world the issue of intellectual copyright protection is a very elastic notion. Therefore, we suggest that intellectual property rights be protected by investing in, funding and launching Copyright Protection Information Campaigns.

By increasing awareness of the importance and the benefits of copyright protection around the world, individuals' intellectual property rights would not be violated. As technological and artistic creations are a very important part of the global economy, these rights are also increasingly important. J8 countries must ensure the global economy does not violate intellectual property rights. Increasing an awareness of the issue of copyright protection would lead to more productive and honest use of technologies such as the internet for the advancement of the global economy.

参考資料

2. の提案を書くにあたって、参考にした資料(書籍、ビデオ、ホームページなど)があったら教えてください。コンテスト審査の参考にさせていただきます。

(下の灰色のボックスに、英文 150 語以内で書いてください)

<http://www.jccca.org/content/view/1581/670/>

<http://www.jccca.org/content/section/4/626/>

<http://www.uknow.or.jp/be/environment/environment/07.htm>

<http://www.wwf.or.jp/activity/climate/news/2007/20070215.htm>

<http://www.wwf.or.jp/activity/climate/powersw/index.htm>

<http://ja.wikipedia.org/wiki/地球温暖化>

<http://www.team-6.jp/>

<http://www.stop-ondanka.com/>
http://www.hungerfree.net/special3_1.html
<http://api-net.jfap.or.jp/siryounow/worldnow/2006/2006.htm>
<http://en.wikipedia.org/wiki/AIDS>
<http://www.arsvi.com/0y/hiv.htm>
<http://www.who.int/hiv/en/>
http://www.j8summit.com/japan/files/PP_Mori.pdf
http://www.j8summit.com/japan/files/PP_Global%20Economy_Atsumi%20Yamato.pdf
<http://www.csrjapan.jp/>
<http://www.ipr.go.jp/suishin.html>
<http://ja.wikipedia.org/wiki/企業の社会的責任>
<http://ja.wikipedia.org/wiki/知的財産権>
<http://www.ecology.or.jp/se/daiwa/01.html>
<http://dakis.fasid.or.jp/report/reference.html>

3. 皆さんのチームをアピールしてください

今回、J8 に応募されるにあたって、何を新たに学びましたか？また、みなさんが、2007 年の J8 に「日本代表」チームとして選ばれるべき点だと思う点をアピールしてください。例えば：

- どうやって自分の意見を導きましたか？チーム内の様々な意見を、どのようにひとつにまとめましたか？
- 応募準備の中で、新たに習得した学習方法や考え方などがありましたか？
- もし J8 に代表として参加できたとしたら、J8 の後、みなさんは、どうやって他の友だちに国際問題に興味を持ってもらい、関心を呼びかけますか？

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We have learned the importance of listening to others and respecting their opinions regardless of their age or background. We have also learned the necessity of balanced information from various sources.



After participating in J8, we will first make a series of presentations at our school assemblies to promote an active interest in global issues.

We will also have an exhibition at our school festival where many more people can raise their awareness of those issues. Also, we would like to publish a school newspaper for global issues to inform and keep other students interested.

We feel that we should be the representatives of Japan at the J8 Youth Summit, as our group members have gained maturity and analytical skills through studying and thinking deeply about international issues. We also have action plans after J8, to maintain the fire in our mind that has been lit by this project.