



UNICEF Junior 8 Summit 2009 USA ENTRY FORM

The Junior 8 (J8) Summit allows students ages 14-17 to develop ideas about today's most pressing global issues. The J8, a youth event linked to the annual Group of 8 (G8) Summit allows participants to share their concerns and opinions on global issues with young people from around the world, members of the international community, and the G8 leaders. The aim of the J8 program is to create a cadre of young global citizens who are connected to UNICEF and understand their role in finding solutions to global concerns.

To enter the competition, teams of four must work together to come up with their own ideas on how to tackle the key issues being discussed by the Group of 8 (G8). The entries are judged in two rounds by a specially selected panel and one team is chosen to represent the U.S.A. at the J8 Summit in Italy in early July 2009. A briefing weekend will also be conducted with the winning team prior to the J8 Summit in May 2009.

The selected team will share their ideas and work together with counterparts from other G8 member countries (Canada, France, Germany, Italy, Japan, the Russian Federation and the United Kingdom) and additional young people from around the globe (countries to be determined) during a the week-long J8 Summit. One delegate from each team may have the opportunity to meet the leaders of the G8 to present the J8 Summit declaration, a collection of ideas from all J8 participants.

All entry forms and letters of support must be submitted via email to volunteer@unicefusa.org no later than 5:00pm, Eastern, on April 17th, 2009. Check the website regularly for updates on the J8 Summit.

Teams must consist of 4 members between the ages of 14 and 17 at the time of the Junior 8 Summit in July. Teams must have at least one male and female member and the names submitted on the entry form **must** be the students who do the research, write the essays, attend the briefing weekend, and participate in the J8 Summit. Multiple teams from the same school or organization may submit entries, but a team member can only participate on one team per year.

One team chaperone must be identified on the entry form. While the chaperone does not have to be a teacher, if selected, the chaperone will accompany the team to New York City for the J8 Summit Briefing weekend of May 15-17 and possibly the Junior 8 Summit in Italy.

The winning team will not incur the cost of travel or participation in the briefing weekend or J8 Summit. All costs associated with both events will be covered by the US. Fund for UNICEF and UNICEF.



Team Name Global Pioneers

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Please make sure your entry is complete and that you include ALL required pieces when you submit your entry via email to volunteer@unicefusa.org (see page 3 and 4 for additional requirements).

Team Name	Global Pioneers
Team Email Address (Email will be used for team communication with/by the U.S. Fund for UNICEF):	msking@dadeschools.net

Team Members (1st String):

First Name	Last Name	Email address	Gender (M/F)	School / Organization	Date of Birth (YYYY-MM-DD)
Pulkit	Agrawal	p.agrawal123@yahoo.com	M	North Miami Senior High	1993-11-10
Kefhira	Pintos	kpintos05@gmail.com	F	North Miami Senior High	1991-10-05
Emmanuella	Louisdor	emmanuella1092@yahoo.com	F	North Miami Senior High	1992-06-01
Daniel	Morales	dmorales1993@gmail.com	M	North Miami Senior High	1993-08-28

Team Members (Backup):

First Name	Last Name	Email address	Gender (M/F)	School / Organization	Date of Birth (YYYY-MM-DD)
Elsa	Frederic	elsaashleyfrederic@gmail.com	F	North Miami Senior High	1991-12-22

Team's School or Affiliated Organization:

School/Organization Name: North Miami Senior High

Street address: 800 NE 137th Street

Town/City: North Miami, FL

Zip code: 33161

School Phone number: (305) 891-6590

Chaperone/Teacher/Adult Sponsor: Ms. Stephanie King

Email: msking@dadeschools.net

Home Phone: (305) 354-3434

Cell Phone: (786) 473-0180



1) Introduction (Maximum 150 words.)

- Describe why you, a team of young people in a G8 nation, are interested in global citizenship issues.
- Explain why your team decided to take part in the UNICEF Junior 8 Summit.

We, the Global Pioneers, are living in a time where the world may be faltering. It is our goal to know that we have learned to take care of our world and ourselves because we are not only the future, but also the right now. We want to make things happen and not wait for them to happen to and for us. As Global Pioneers, we have chosen to use our experiences from our impoverished city and failing school to strengthen us and to break free from the cycle of constant underestimation and judgment. Interactions with students from countries we have yet to visit will enable us to incorporate the views of the diverse peoples of the world into our ideas and to give them one voice. Representing the United States in the J8 2009 Summit will allow us to help craft solutions to international concerns.

(Word Count: 146)

2) G8 Summit agenda issues

Focusing on selected G8 agenda topics, describe two ways you would recommend to G8 leaders to solve each problem. Please write up to **300 words** to describe two ideas for **each** topic below.

A. The Environment and Climate Change

Describe two ideas for ways G8 countries can achieve sustainable and efficient energy supply, energy consumption reduction and other measures to curb global warming and better protect the integrity of the environment. (Maximum 300 words.)

The G8 nations have become the major industrialized powers in the world over the past 100 years. Achieving this industrialization has severely impaired the environment and ecosystems. The rising Earth's temperature, which has increased over the past 100 years by 1.44° F (0.8°C), is linked to a mass increase in chlorofluorocarbons and fossil fuel emissions. Having contributed significantly to the damage, the G8 nations have the responsibility to provide a blueprint for a staged approach to shifting to more sustainable development that will restore the health of the Earth. We believe that such a shift is possible if we focus on changing the mind-set of individuals, their nations, and providing viable green solutions to meet the long-term needs for energy and clean industrialization. We know that along with allowing people to make a profit, we can also preserve the planet.

Therefore, we propose the creation of a **Green Olympics Competition**. This global competition will include various events incorporating the fundamentals of renewable energy: solar, wind, hydroelectric, geothermal, and bio-fuel. Each event will further subdivide into divisions of professional scientists and amateur scientists. The goal will be to create the most economically, environmentally, and socially efficient inventions using renewable energy instead of the traditional fossil fuels. Prize money will be given to the top 3 winners in each category and subdivision.

Additionally, a companionship website, **GreenBay**, hosted through the G8 or UNICEF and developed by student interns and volunteers, will serve as a worldwide "**Green**



Market Place. This will allow consumers, investors, and businesses to invest, purchase, and sell the winning inventions, green technology, and carbon offsets.

Our dream is that this competition and its companion website will produce new ideas, promote ingenuity and reward originality and efficiency – that it will become a tipping point for a new technological revolution.

(Word Count: 299)

B. HIV and AIDS

Infectious diseases such as HIV and AIDS, malaria and tuberculosis are a major burden on the health and productivity of people – particularly children – in many low-income countries. Describe two measures to help curb one or more diseases that can be undertaken by G8 leaders. (Maximum 300 words.)

Widespread prevention, accessibility, education and cleanliness stands at the foundation of every healthy society, having the ability to plummet both treatable and non-treatable illness numbers.

Inspired by the organization *Teach for America*, the Global Pioneers suggest the foundation of an organization called **Doctors of the World (DOW)** throughout the world, consisting of both a research and field division. DOW would consist of newly graduated doctors and research engineers, paid by the nation's government, to spend 2 years in service. The research faction of DOW would be dedicated to investigating new methods of clean vaccination, with a special focus on inhaled vaccines, and methods of overcoming medical culture barriers. The investigation of cultural barriers could lead to spreading "western medicine" in ways that are comfortable for said region, assimilating new medicine with already common practices, increasing the likelihood of their cooperation and health. Inhaled vaccines would not only adjust well with diverse cultures, but it would eliminate the current issue with dirty needles. The field faction of DOW would dedicate itself to traveling cross-country, from urban to remote rural lands, in **mobile medical centers (MMC)**. These MMC would be equipped with all necessary medical equipment, with the power to diagnose and promote treatment. DOW would have in its hand the power to prevent diseases and spread knowledge about HIV/AIDS, malaria, tuberculosis and more, curbing their impact.

In a smaller scale, governments worldwide could curb preventable sexually transmitted disease rates, such as HIV/AIDS, through unconventional methods of condom education and distribution. Governments could pass legislation for condom industries to erase misconceptions by attaching visual instructions to each package. Spreading accessibility of contraceptives, a campaign, much like Zimbabwe's success story with female condoms, could be launched by spreading condoms in places such as hair salons and movie theaters. This accessibility would promote prevention.

(Word Count: 300)



C. Poverty

Every year, the leaders at the G8 Summit discuss the world's most pressing issues, of which there are many. Topics could include the financial crisis, the global food crisis, education, etc.

Please identify a global issue you feel is particularly relevant to your team and to young people around the world and describe a response that you think G8 leaders should support. (Maximum 300 words.)

“Fighting poverty isn’t all about aid, it’s about helping people to help themselves.”
– Department for International Development

The Global Pioneers, inspired by Jeffrey Sachs’s, *The End of Poverty*, believe it is imperative to end extreme poverty (those living under \$1 per day) by the year 2025. To assist in accomplishing this, the Global Pioneers propose that the G8 create a Youth Division in the World Bank which will issue **End Poverty Bonds**, targeted for sale to young people (and their families) worldwide. The sale of End Poverty Bonds, with maturation dates corresponding to student’s graduation dates, will encourage students to save for their education, while amassing investment capital through youth involvement. Considering that there are 75.5 million pre-collegiate students in the US alone, this could create significant capital if implemented worldwide. The money raised by End Poverty Bonds, would be invested in the five areas categorized by Jeffrey Sachs: human capital, infrastructure, natural capital, public institutional administration, and knowledge capital. Selected students’ representatives, working with the World Bank, would prepare an annual report to the G8 detailing the investments to ensure that the money is being used correctly.

Currently, 59 countries have a population living below \$1 per day, thus poverty affects one-sixth of humanity. The goal is to bring these extremely impoverished nations to a level where they can improve their standard of living for themselves. By investing in these countries, various health concerns (such as HIV/AIDS and malaria) can be counteracted. By creating more educational institutions in poor areas, people are able to rise in order to build a better life for themselves. This will create the foundation for the underdeveloped nation’s economies to not only crawl forwards, but sprint! By creating End Poverty Bonds, young people worldwide, with the World Bank, can contribute to this effort.

(Word Count: 299)



3) References

Cite all of the references you used in a bibliographic list (include the websites, newspaper articles, magazine articles, letters, presentations, books, etc. that informed your research).

Works Cited

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4) Social commitment

What activities has your team led or team members have participated in this school year that demonstrate your commitment to global issues, social justice and the community around you? How do you think this involvement would contribute to your being ideal candidates to represent the U.S. at the Junior 8 Summit? (Maximum 500 words.)

"If we are not for ourselves, who will be for us? If we are only for ourselves, what are we? If not now, when?" – Rabbi Hillel

For the Global Pioneers' social commitment is brought forth through our idea of a better world, possible only through dedication to education, health and civic action.

Striving educationally, all members of the Global Pioneers are part of the International Baccalaureate program, committing wholeheartedly to a higher educational standard. Participation in the national organizations Future Business Leaders of America, Science Engineering Communication Mathematics Enhancement Programs and the local Abstinence Club has helped gear future occupational and ideological paths for all members. Additionally, involvement in the National Honor Society and Mu Alpha Theta allows us to assist the struggling and less fortunate students through weekly tutoring sessions and yearly community drives. In an attempt to strengthen our vigor, athleticism and fitness is critical within Global Pioneer members. All members are involved in at least one sport, whether for recreational or competitive purposes and all mentor fellow teammates. The Global Pioneers are active in musical expression through marching bands and dance squads, and actively encouraging free expression and healthy lives. Civic action is the last component which we strive for in the creation of a better world. Speech and debate has molded the Global Pioneers to be poised and educated in their responses, skilled in using the tools of diplomacy. Model UN has instilled in the Global Pioneers the tools for the process of safeguarding nations' populations through governmental cooperation using the learned diplomacy from Speech and Debate. Through religious and cultural organizations, the Global Pioneers all assist in food drives and community events, including rallies for Haitian Temporary Protective Status and the Autism Walk, helping to raise more than \$1,000 in the name of a classmate's ailed sibling.

We are ideal candidates to represent the United States in the 2009 J8 Summit because our recognition that we are a family of 6 billion and 30 million species strong instills in us the idea of



our accountability for others. Rejecting the idea of duality that we are either helping ourselves or helping others, we embrace the fact that as we improve ourselves, we improve our communities. As we improve our communities, we improve ourselves. We are not separate. Everything is happening before our eyes and we recognize that it is our turn to fight for our future. Exposed to the community spectrum of wealth, health and education, we have been given the opportunity to make a difference and insight as to what is needed to create a better tomorrow. Our exposure has inspired us to speak for those whose cries go unheard and work towards one single goal of international equality and tolerance in this ONE world we have.

(Word Count: 462)

5) Mobilizing others

The Junior 8 Summit is one event in a wider UNICEF strategy to connect and assist communities of young people in their efforts to make the world a better place. If you were able to attend the Summit, how would you inspire other young people to become involved in global issues in your community upon your return? (Maximum 500 words.)

“Leadership is not wielding authority – it’s empowering people.” – Becky Brodin

The Global Pioneers, inspired by the book, *The World Café*, believe it is imperative to inspire students by helping them interact and exchange ideas. The Global Pioneers are the leaders that will acquire the information learned from the G8 Summit to convey a message to teenagers through a way that they can relate to. Therefore, we propose the creation of Awareness Parties (AP) and Help Inspire Progress Parties (HIPP), sponsored by the school clubs, student government, and national organizations in which we are involved. These parties will allow students to come together and exchange new thoughts by engaging in conversations about questions on their minds and current events. It will also help bring diversity as these parties will feature food, music, and games from different regions around the world. Exposure to different cultures will inspire tolerance, active involvement, and mobilization.

These social events are learning opportunities that young people in our community will take pleasure in participating in as they will incorporate activities that the youth prefer. Similar to the Live Aid Concert in 1985 and the annual Live Earth Concert, AP and HIPP can partner together to have an annual concert targeting various key issues. The Global Pioneers would invite local artists and renowned performers, such as our own, Gloria Estefan, to perform and play music, with a theme of being active on a global scale. For example, the Alternative Rock/Nu Metal group, Linkin Park, has performed in charitable events, with money going towards social aid to Hurricane Charley (2004) and Hurricane Katrina (2005) victims. Linkin Park helped to spread awareness and assisted in raising funds for a good cause. These are the type of bands that the generation of today, looks up to and the ones that will mobilize the youth to follow in their footsteps for the better.

AP and HIPP can also have fundraisers where teenagers and adults can buy items that have been donated by local stores and organizations. They can also buy shirts, bumper stickers, buttons, etc. to spread awareness and create a unifying symbol that shows everyone is connected. These parties can also have a guest speaker that teenagers idolize, to come to our community and talk about the importance of getting involved and making a difference. The



message from the speaker will apply to a youth's everyday life. In AP and HIPP, another event would be a carnival or a fair. Each booth would have a focus on a global concern – such as global warming, pollution, or disease. These booths would present the problems and provide youth with opportunities to make a difference starting from their own home, such as recycling and conserving water.

When the Global Pioneers look through history, we see that it is small gatherings and parties that inspire revolution and reformation – such as the American Revolution, and the First and Second Great Awakening. Similarly, the Global Pioneers intend to mobilize others and inspire the Third Great Awakening.

(Word Count: 499)

6) Diversity

How does the composition of your team include diversity? This may include linguistic, ethnic, gender or other forms of diversity. (Maximum 100 words.)

We, the Global Pioneers, are as global as our name. Immigrant and first-generation American men and women, we come from impoverished nations. Our roots stretch from Colombia, Argentina, Haiti, and India. We speak English, Spanish, Hindi, Creole and a smattering of Hebrew and French. We are Hindu, Catholic, and Jewish. Our diverse languages, religions and personal qualities reflect the diversity in the world. Beyond this diversity, however, we are bound together by personal experiences and beliefs that motivate us to end poverty and improve the quality of life in our nations and the rest of the world.

(Word Count: 97)

7) Media

Media such as video, photography, radio, new phone and Internet technology all play an important role in connecting each of us with our neighbors in the global village. Over the past three Summits, technology has been used to support the work of the Junior 8 delegates in various ways. Explain how you would use technology to advance your ideas and how you would be uniquely prepared to utilize these tools. (Maximum 300 words.)

The ability to actively communicate is a fundamental aspect of a working society and the Global Pioneers will use technology to advance our ideas by connecting youth on a local and global level. The Global Pioneers will use social networking sites that teenagers constantly use, such as Facebook, MySpace, Twitter, and YouTube. We also intend to create our own websites, such as GreenBay, a Green Market Place that will help awareness of renewable green resources. TV show writers could also incorporate our ideas in their shows, to increase awareness of global issues, and provide solutions like End Poverty Bonds. Using media, we plan to connect with these celebrities using the principles of "Six Degrees of Separation". The creation of a Facebook Application of "Raising Global Awareness" could create a huge interconnected network of people. We are living in an age where networking is the key to success.

The Global Pioneers possess a unique skill set and are prepared to take full advantage of their available resources. We actively add and update content to our class's interactive website on



Wikispaces, helping classmates connect and assist each other in History, Economics, and Research. One of our Global Pioneers has experience creating professional websites for companies using programs such as Adobe Creative Suite and Microsoft FrontPage. Great orators, Global Pioneer members have competed at Varsity States for Speech and Debate, won state honors for the national organization FBLA, and qualified for the national competition in Parliamentary Procedure and Entrepreneurship. Collectively, we have the ability to communicate efficiently in four different languages – English, Spanish, Hindi, and Creole – which our members speak fluently. We are knowledgeable in the latest technological trends and know how to effectively use them. We are determined to change the mindset of the youth for the better.

(Word Count: 296)

PLEASE ALSO ATTACH TO YOUR ENTRY FORM:

- (1) A **letter from your chaperone/teacher/sponsor** indicating support for your application based on their experience with your team. If selected, the chaperone/teacher/sponsor will be accompanying your team to the 15-17 May briefing weekend and possibly the J8 Summit in Italy.

To: J8 Selection Committee at UNICEF. Org

Date: April 17, 2009

Subject: J8 2009 Competition

I am honored to send this letter in support of the Global Pioneers as the team to represent the United States at the J8 Summit. I have known them for 3 years, as their teacher for pre-IB Inquiry Skills, AP United States History, and IB economics. I have discussed with them their extended essays and economic portfolios and the nature of the world in which we live. I have watched them grow and develop as students, school and community leaders, and caring humans.

These Global Pioneers are the most remarkable of young people. They are International Baccalaureate students who are schooled in a crumbling, 50 year old building that is beset with a myriad of problems typical of America's inner city schools – poverty, gang violence and the restrictions that follow a double F rating on state mandated assessment tests. These students are surrounded daily with thousands of reasons not to excel. Yet excel they do. Eyes alight, faces eager, laptops and book bags often lugged through a sea of raucous, disaffected teens, the Global Pioneers throw themselves wholeheartedly into fulfilling their own ambitions – which include improving their school and their communities.

“We are an underdeveloped country,” was the collective response of the Global Pioneers when I discussed this competition with them. Excited by the opportunity the J8 competition offered them, they decided upon their 4 members (and one student to serve as back-up and support) and set to work. They are such a wonderful mix of people: Black, White, Asian, and Hispanic. They are immigrants and first generation Americans, politically conservative and liberal, and sometimes just in the middle. They are the kind of students about whom films are made – our academic warriors! They know first hand the effects of the cycle of poverty – and they have chosen to move forward anyway. They study, though their education is often taken as a sign of “nerd-hood” or “acting white.” They unabashedly set their sights high and strive not only for



themselves but for their school – working to raise the school score on state assessments by improving their own performance, when they could easily choose to rest on their own “good enough to pass” scores. They share their skills with others in after-school and Saturday classes. They challenge themselves to participate in district, state, and national competitions. Their work is found on a CD in John Chambers and Arlene Gardner’s text on teaching conflict resolution and American history. They carry responsibilities with grace. They resolutely organize themselves and their classmates to bowl to raise dollars for Afghan children, to walk for autism, to combat genocide in Darfur and to make visible the Invisible Children in Uganda. They are indefatigable. They argue. They get angry. They make up. They are friends, connected by a common goal of solving problems about which they care deeply.

You will not find a finer, more inspiring group of students in any American high school. They represent all that is best in our dreams and aspirations. They make us proud each and every day. I commend them to you wholeheartedly and without reservation.

Respectfully yours,

Stephanie King
IB/AP Social Studies Teacher
2000 Florida Teacher of the Year

Please submit your entry via email to volunteer@unicefusa.org by 5:00 pm, Eastern Time, on Friday, April 17th, 2009.

Teams selected for further consideration will be notified via email and posted on www.unicefusa.org/j8 on or near April 10th. Final selection may include a conference call interview with team members and a panel of judges during the weeks of April 13-24th. Final selection will take place in mid April and the winning team will be contacted directly, and announced on www.unicefusa.org/j8 after confirmation.

Entries will only be accepted via email at volunteer@unicefusa.org.

THANK YOU for your entry for the UNICEF Junior 8 Summit 2009!